AGENDA

- Welcome & Purpose of the Meeting
  - Meeting will be Recorded
- UCM-ME Building Project Overview
- CEQA Process Overview
- Draft EIR Overview
- Public Comment
- Adjourn Meeting
PURPOSE OF THE MEETING

- Inform agencies and the public about the UCM-ME Building Project, Draft EIR, and overall CEQA process
- Present the proposed project
- Hear from you on the:
  - Analysis of environmental impacts and mitigation measures presented in the Draft EIR
  - Evaluation of Alternatives presented in the Draft EIR
FORMAT OF THE MEETING

☐ We will present the Project and the CEQA process
☐ The meeting will then be opened for public comment
☐ If participating in person, please fill out a comment card
☐ For Zoom participants, please provide your name via the chat function
☐ We will call your name and you will be allowed to provide comments for 3 minutes
☐ This meeting is being recorded and your comments will be transcribed for the record
☐ Your comments will be considered in the preparation of the EIR
UCM-ME PROJECT OVERVIEW

- Provide space for a new Medical Education Program
- Provide space for growth in the Department of Public Health and the creation of a School of Public Health
- Provide space for growth in Department of Psychological Sciences and creation of Institute for Child and Family Sciences
- Collocate these existing and new programs in one facility to enhance intellectual exchange and collaboration
- Provide classroom space to support campus population growth
- Maximize energy efficiency and sustainability of these programs by housing them in a consolidated, state-of-the-art building designed to balance energy use and cost efficiencies
PROPOSED PROJECT

- Development of an approximately 190,000 ogsf building with site access and parking
- Filling the storm water detention basins within Cottonwood Meadow and construction of a new storm water basin
- Minor electrical upgrades at the Central Plant

<table>
<thead>
<tr>
<th>Proposed UCM-ME Building Uses</th>
<th>Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category</strong></td>
<td><strong>Square Feet</strong></td>
</tr>
<tr>
<td>Academic Office and Support</td>
<td>17,222</td>
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<tr>
<td>Research and Research Support</td>
<td>48,788</td>
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<tr>
<td>Instructional and Instructional Support</td>
<td>33,350</td>
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<tr>
<td>Student Support/Study</td>
<td>6,680</td>
</tr>
<tr>
<td>Community Facing Space</td>
<td>12,710</td>
</tr>
</tbody>
</table>

**Total Assignable Square Feet**: 118,750
**Total Outside Gross Square Feet**: 190,000

*Source: UC Merced (August 2022).*
PROJECT AREA

UCM-ME Building Project Area Map
CONCEPTUAL SITE PLAN

UCM-ME Building and Parking Lot Footprint
In March 2020, the University adopted the 2020 LRDP, based on a 1,026-acre campus site and a projected enrollment of 15,000 students by 2030.

The UCM-ME Building Project would be located within the Campus Mixed Use (CMU) development area.

The proposed Project would serve and fit within the 2020 LRDP growth projections (population and space).
As a State law, CEQA mandates that lead agencies identify and disclose the significant environmental effects of discretionary projects and either:

- Avoid significant environmental effects, where feasible; or,
- Mitigate significant environmental effects, where feasible.

The University has prepared a Draft Environmental Impact Report (EIR) to evaluate and disclose the potential environmental impacts of the UCM-ME Building Project.
TYPE OF EIR

- 2020 Long-Range Development Plan Subsequent Environmental Impact Report (2020 LRDP SEIR)
  - Program-level EIR based on projected growth through 2030
- UCM-ME Building Project Draft EIR tiers from the 2020 LRDP SEIR
- To comply with updated CEQA requirements, EIR also includes Supplement to the 2020 SEIR which presents a program-level Vehicle Miles Traveled (VMT) impact analysis of campus growth under the 2020 LRDP
- Draft EIR is available online at:
  - https://planning.ucmerced.edu/ceqa-environmental-documents
TOPICS ADEQUATELY ANALYZED IN THE SEIR

- Aesthetics
- Agriculture and Forestry Resources
- Biological Resources
- Cultural Resources
- Energy
- Geology/Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Land Use/Planning
- Mineral Resources
- Noise
- Population and Housing
- Recreation
- Wildfire
TOPICS ANALYZED IN THE UC-ME DRAFT EIR

- Air Quality
- Hydrology and Water Quality *(drainage patterns)*
- Public Services *(fire protection)*
- Transportation *(vehicle miles traveled)*
- Tribal Cultural Resources
- Utilities and Services Systems *(wastewater)*
OTHER CEQA REQUIREMENTS

- Evaluation of Alternatives
- Other CEQA Mandated Requirements:
  - Cumulative Effects
  - Significant and Unavoidable Impacts
  - Growth Inducement
  - Significant Irreversible Environmental Changes
Environmental Review Process

1. Preparation of Initial Study by University Staff
2. Determination EIR is Required
3. EIR Scoping Process
   - Including Comment by Community and Public Agencies
4. Prepare Draft EIR
5. Public Meeting on Draft EIR
6. Draft EIR Public Review Period
7. Prepare Final EIR
8. Review of Final EIR by the Board of Regents
EIR Schedule

- Notice of Preparation – April 2, 2021
- Scoping Meeting – April 21, 2021
- Publication of Draft EIR – August 26, 2022
- Final EIR – November 2022
- Regents Review and Certification of EIR – Mid-November 2022
Public Comment

☐ Send to written comments via mail to:
  Phillip Woods
  Physical Operations, Planning and Development
  University of California, Merced
  5200 North Lake Road
  Merced, CA 95343

☐ Send email comments via email to: aarias40@ucmerced.edu

☐ All written comments must be received no later than 5:00 p.m. on October 10, 2022