AGENDA

- Welcome & Purpose of the Meeting
  - Meeting will be Recorded
  - Spanish Translator Available
- HBS-ME Building Project Overview
- CEQA Process Overview
- Draft EIR Overview
- Public Comment
- Adjourn Meeting
PROGRAMA

- Bienvenida y propósito de esta reunión
  - Esta reunión será grabada
  - Traductores en español estarán disponibles
- Descripción general del proyecto de construcción del edificio HBS-ME
- Descripción del proceso de CEQA
- Descripción del proceso para el EIR
- Comentarios públicos
- Concluir reunión
PURPOSE OF THE MEETING

- Inform agencies and the public about the HBS-ME Building Project, Draft EIR, and overall CEQA process
- Present the proposed project
- Hear from you on the:
  - Environmental impacts to be analyzed and presented in the Draft EIR
  - Alternatives to be analyzed in the Draft EIR
FORMAT OF THE MEETING

- We will present the Project and the CEQA process
- The meeting will then be opened for public comment
- Please provide your name via the chat function in Zoom
- We will call your name and you will be allowed to provide comments for 3 minutes
- This meeting is being recorded and your comments will be transcribed for the record
- Your comments will be considered in the preparation of the EIR
HBS-ME PROJECT OVERVIEW

➢ Provide space for a new Medical Education Program
➢ Provide space for growth in the Department of Public Health and the creation of a School of Public Health
➢ Provide space for growth in Department of Psychological Sciences and creation of Institute for Child and Family Sciences
➢ Collocate these existing and new programs in one facility to enhance intellectual exchange and collaboration
➢ Provide classroom space to support enrollment growth beyond 12,500 students
➢ Maximize energy efficiency and sustainability of these programs by housing them in a consolidated, state-of-the-art building designed to balance energy use and cost efficiencies
PROPOSED PROJECT

- Development of a 182,698 sf building, including a site access road and parking lot
- Modifications to the storm water detention basins within Cottonwood Meadow

<table>
<thead>
<tr>
<th>Proposed HBS-ME Building Uses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Category</td>
<td>Square Feet</td>
</tr>
<tr>
<td>Academic Office and Support</td>
<td>17,222</td>
</tr>
<tr>
<td>Research and Research Support</td>
<td>48,789</td>
</tr>
<tr>
<td>Instructional and Instructional Support</td>
<td>33,350</td>
</tr>
<tr>
<td>Student Support/Study</td>
<td>6,680</td>
</tr>
<tr>
<td>Community Facing Space</td>
<td>12,710</td>
</tr>
<tr>
<td><strong>Total Assignable Square Feet</strong></td>
<td>118,751</td>
</tr>
<tr>
<td><strong>Total Gross Square Feet</strong></td>
<td>182,698</td>
</tr>
</tbody>
</table>

Source: UC Merced (March 2021).
PROJECT AREA

HBS-ME Building Project Area Map
In March 2020, the University adopted the 2020 LRDP, based on a 1,026-acre campus site and a projected enrollment of 15,000 students by 2030.

The HBS-ME Building Project would be located within the Campus Mixed Use (CMU) development area.

The proposed Project would serve and fit within the 2020 LRDP growth projections (population and space).
As a State law, CEQA mandates that lead agencies identify and disclose the significant environmental effects of discretionary projects and either:

- Avoid significant environmental effects, where feasible; or,
- Mitigate significant environmental effects, where feasible.

The University has determined that an Environmental Impact Report (EIR) is required to evaluate the impacts of the HBS-ME Building Project.
TYPE OF EIR

- 2020 Long-Range Development Plan Subsequent Environmental Impact Report (2020 LRDP SEIR)
  - Program-level EIR based on projected growth through 2030
- HBS-ME Building Project EIR tiers from the 2020 LRDP SEIR
- EIR will also include a programmatic Vehicle Miles Traveled (VMT) analysis addressing the 2020 LRDP growth projections consistent with updated CEQA requirements
ENVIRONMENTAL TOPICS ANALYZED IN THE INITIAL STUDY

- Aesthetics
- Agriculture and Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology/Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology/Water Quality
- Land Use/Planning
- Mineral Resources
- Noise
- Population and Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities/Service Systems
- Wildfire

The Initial Study is available online at https://planning.ucmerced.edu/ceqa-environmental-documents
TOPICS ADEQUATELY ANALYZED IN THE SEIR

- Aesthetics
- Agriculture and Forestry Resources
- Biological Resources
- Cultural Resources
- Energy
- Geology/Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Land Use/Planning
- Mineral Resources
- Noise
- Population and Housing
- Recreation
- Wildfire
TOPICS TO BE ANALYZED IN THE DRAFT EIR

- Air Quality
- Hydrology and Water Quality (drainage patterns)
- Public Services (fire protection)
- Transportation (vehicle miles traveled)
- Tribal Cultural Resources
- Utilities and Services Systems (wastewater)
OTHER CEQA REQUIREMENTS

- Evaluation of Alternatives
- Other CEQA Mandated Requirements:
  - Cumulative Effects
  - Significant and Unavoidable Impacts
  - Growth Inducement
  - Significant Irreversible Environmental Changes
Environmental Review Process

1. PREPARATION OF INITIAL STUDY BY UNIVERSITY STAFF
   DETERMINATION EIR IS REQUIRED

2. EIR SCOPING PROCESS
   INCLUDING COMMENT BY COMMUNITY AND PUBLIC AGENCIES

3. PREPARE DRAFT EIR

4. PUBLIC MEETING ON DRAFT EIR

5. DRAFT EIR PUBLIC REVIEW PERIOD

6. PREPARE FINAL EIR

7. REVIEW OF FINAL EIR BY THE BOARD OF REGENTS
EIR Schedule

- Notice of Preparation – April 2, 2021
- Scoping Meeting – April 21, 2021
- Publication of Draft EIR – Fall 2021
- Final EIR – Winter 2021
- Regents Review and Certification of EIR – Early 2022
Public Comment

☐ Send to written comments via mail to:

    Phillip Woods
    Physical & Environmental Planning
    UC Merced
    5200 North Lake Road
    Merced, CA 95343

☐ Send email comments via email to:

    CEQA@ucmerced.edu

☐ All written comments must be received no later than 5:00 p.m. on May 3, 2021